

To: Secondary School Principals

Cc: School Chiefs
ASAR Unit Members

From: Sheela Webster and Bettyjean Callon

Date: February 2023

Re: **ASAR/SAANYS Scholar's Awards**

PRESIDENT
John Rowe

1st VICE-PRESIDENT
Ed Mascadri

2nd VICE-PRESIDENT
Savaria Calloway-Downs

SECRETARY
Colleen Sadowski

TREASURER
Andy Scott

**EXECUTIVE
DIRECTOR**
Bettyjean Callon

ASAR/SAANYS will be awarding ten (10) \$500 awards on a competitive basis to graduating seniors in the Rochester City School District. Please encourage seniors to apply!

To be eligible for the competition, students must meet the following criteria:

1. Be enrolled as a student in the Rochester City School District.
2. Be scheduled to graduate in **June 2023** from a school in the RCSD.
3. **Complete a scholarship application packet and submit it to:**

ASAR Office
Attn: Sheela Webster and Bettyjean Callon
25 N. Washington Street
Rochester, NY 14614

(Applications can be sent electronically to:
sheelarani.webster@rcsdk12.org)

The deadline is Friday - May 5, 2023

A scholarship committee will evaluate each application packet. Based on that evaluation, the committee will select the top ten (10) recipients.

Association of Supervisors and Administrators of Rochester, Inc.
25 N. Washington St.
Rochester, NY 14614

Office: (585) 262-2130 • Fax: (585) 262-2137

2022 – 2023

**ASAR/SAANYS
Leadership / Scholar's Award Application Packet**

- 1. Information Sheet.**
- 2. A high school transcript including a report card for this school year.**
- 3. A listing of high school activities and achievements.**
- 4. Two letters of recommendation from staff members who have knowledge of the student's work.**
- 5. A well-constructed essay of at least 500 words about the topic of "What Leadership Means to Me".**

Send your completed packet electronically to: sheelarani.webster@rcsdk12.org

or mail your completed packet to:

**ASAR Office
Attn: Sheela Webster and Bettyjean Callon
25 N. Washington Street
Rochester, NY 14614**

All entries must be received by 4:00 PM Friday - May 5, 2023

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Office: (585) 262-2130 • Fax: (585) 262-2137

E-Mail: John.Rowe@rcsdk12.org

Ed.Mascadri@rcsdk12.org

Sheelarani.Webster@rcsdk12.org

ASAR/SAANYS SCHOLAR'S AWARD INFORMATION SHEET

Applicant's Name & School	
Applicant's Email Address	
Name of Parent/Guardian	
Home Address	
Future Plans	

Three words/phrases I would use to describe myself:

1	
2	
3	

A leader who has influenced my life is **because**

If I am successful in winning this award, I would use it to

Student Signature:

School Administrator Signature:

Phone Number

Staff Email Contact

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EVALUATION CRITERIA:

LEADERSHIP

Leaders are those who make it easier for others to do things right by themselves. They encourage individuals and teams to solve their own problems. They display positive regard and trust in people and encourage others to do the same. They understand why people do as they do and use motivational techniques to satisfy the drives within people. There are five key practices that are common to most extraordinary leadership achievements:

CHALLENGING THE PROCESS

Leaders are pioneers – people who seek out new opportunities and are willing to change the status quo. They innovate, experiment, and explore ways to improve. They treat mistakes as learning experiences. Challenging the process involves:

- Searching for opportunities
- Experimenting and taking risks

INSPIRING A SHARED VISION

Leaders are expressive and attract followers through their geniuses and skillful communications. They show others how mutual interests can be met through commitment to a common purpose. Inspiring a shared vision involves:

- Envisioning the future
- Enlisting the support of others

ENABLING OTHERS TO ACT

Leaders infuse people with spirit and develop relationships based on mutual trust. They actively involve others in planning. Enabling others to act involves:

- Fostering collaboration
- Strengthening others

MODELING THE WAY

Leaders are clear about their values and beliefs. They are consistent with these values and model how they expect others to act. Leaders break down projects into achievable steps, creating opportunities for small wins and focusing on key priorities. Modeling the way involves:

- Setting an example
- Planning small wins

ENCOURAGING THE HEART

- Recognizing contributions
- Celebrating accomplishments

From: J. Kouzes & B. Posner, 1993. Leadership Practices Inventory: A Self Assessment and Analysis, Pfeiffer & Company.

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CITIZENSHIP

Citizenship is not exercised only in relation to institutions of government. Citizenship involves the rights, responsibilities and tasks associated with governing various groups to which a person belongs. These groups include families, churches, schools, and social clubs. It is possible to identify the rights, responsibilities and tasks of citizenship that children and adolescents encounter in the course of their relations with parents, teachers, other school personnel, peers, and a wide variety of adults in neighborhood and community settings. In their daily interactions with peers and adults, youngsters deal with the problems of political life. Rule making, for example, is found when a group of students create new rules for a social club or a class reaches an agreement about what behavior will and will not be permitted at its daily meeting. There are seven basic competencies that are universally relevant:

ACQUIRING AND USING INFORMATION

Competence in acquiring and processing information about political situations.

- Obtains information from others by asking appropriate questions
- Evaluates the validity and quality of information

ASSESSING INVOLVEMENT

Competence in assessing one's involvement and stake in political situations.

- Identifies implications for an event or condition
- Identifies ways individual actions can produce consequences

MAKING DECISIONS

Competence in making thoughtful decisions regarding group governance.

- Develops realistic alternatives
- Determines goals or values involved in the decision

MAKING JUDGMENTS

Competence in developing and using standards such as justice, ethics, morality, and practicality to make judgments about people.

- Identifies appropriate criteria for making a judgment
- Recognizes that others may apply different criteria to a problem

COMMUNICATING

Competence in communicating ideas to others to achieve mutual goals.

- Develops reasons supporting a point of view
- Presents viewpoints to friends, peers, teachers

COOPERATING

Competence in cooperating and working with others in groups.

- Takes various roles in a group
- Manages or copes with disagreement within a group
- Interacts with others using democratic principles
- Works with others of different race, sex, culture, ethnicity, age ideology

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Promoting Interests

Competence in working with bureaucratically organized institutions to promote and protect one's interest and values.

- Recognizes personal interests and goals in a given situation
- Works with organized groups to support personal interests
- Uses legal remedies to protect personal rights and interests
- Identifies and uses the established grievance procedures

From: R. Romy, *Handbook of Basic Citizenship Competencies: Guidelines for Comparing Materials, Assessing Instruction and Setting Goals*. Alexandria, VA: Association for Supervision and Curriculum Development.

SERVICE TO THE SCHOOL AND COMMUNITY

Demonstrates awareness of the world within and beyond the school through participation in volunteer activities.

- Demonstrates a positive attitude toward community service projects
- Volunteers often for short projects to benefit the school community
- Demonstrates the ability to work cooperatively with other volunteer staff

ACADEMIC ACHIEVEMENT

- Has consistently high marks on appropriate tests at the student's instructional level
- Demonstrates outstanding achievement and mastery of subject areas
- Goes beyond the goals established for the class in achievement and contribution
- Achieves maximum growth in relation to the established objectives
- Show originality in the preparation of assignments
- Expresses ideas clearly both orally and in writing
- Demonstrates scholarship and achievement well above the class average
- Demonstrates ability to apply, integrate and evaluate knowledge and the methods of inquiry of academic disciplines
- Integrates learning from different areas to solve problems
- Demonstrates knowledge and/or skills in a work setting
- Assumes an active, alert, leading role in learning activities and also follows well when class work is at pupil's instructional level
- Shows creativity, high initiative and originality in attacking and thinking through problems and arriving at logical conclusions at pupil's instructional level.

PERSONAL GROWTH AND MATURATION

(Self-Understanding, Interpersonal Skills)

- Demonstrates self-reliance, personal style, values and beliefs in a manner consistent with becoming a responsible and productive individual
- Demonstrates and practices the ability to learn in a self-directed manner from daily life experience as well as from formal structures instruction
- Demonstrates motivation to learn in both the academic and personal areas

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